Name: _____

number sequences to 100 from any starting point

In counting order which number comes next?

9 10 _____ 28 29 _____ 32 33 _____

39 40 _____ 50 51 _____ 75 76 _____

Start counting at 37. Write the next 5 numbers.

37 _____ _____ _____ _____ _____

Start counting at 88. Write the next 5 numbers.

88 _____ _____ _____ _____ _____

skip counting by 2s, 5s and 10s

Complete each pattern by counting by twos

2 4 _____ _____ _____ _____ _____

5 7 _____ _____ _____ _____ _____

Complete each pattern by counting by fives

5 10 _____ _____ _____ _____ _____

6 11 _____ _____ _____ _____ _____

Complete each pattern by counting by tens

10 20 _____ _____ _____ _____

13 23 _____ _____ _____ _____ _____

Name: _____

ordering numbers to 100

Circle the LARGEST number in each group

22 35 12 74	80 68 47 49

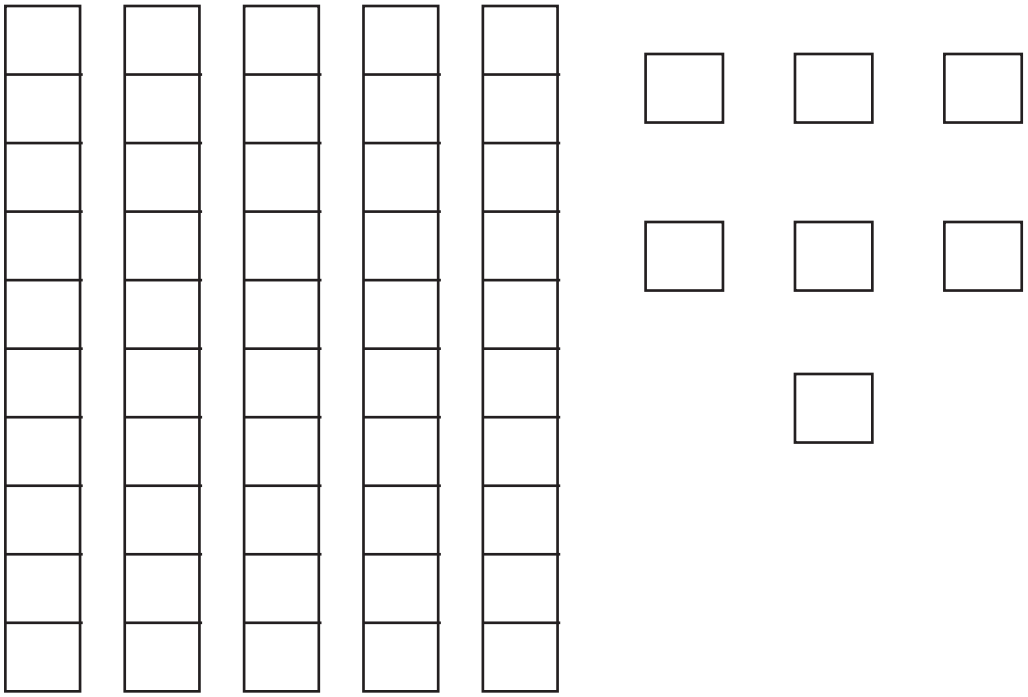
Circle the SMALLEST number in each group

91 45 62 30	88 19 61 22

count collections using place value

Sally made a number using blocks. Each block equals 1. ☐ = 1

Which number did Sally make? _____



How did you work out the number that Sally made?

_____

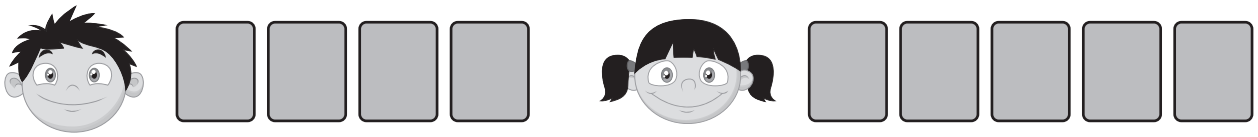
_____

_____

Name: _____

solving simple addition problems

Shown is the number of cards each child owns.



How many cards do they have altogether? _____

---

solving simple addition problems

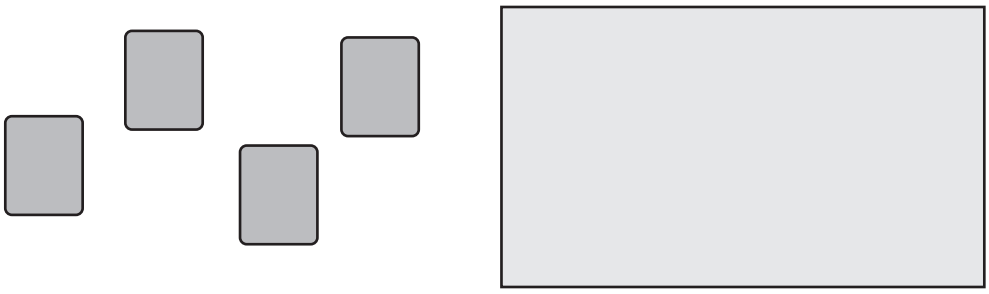
Sam has 5 cards. Ben has 5 more than Sam.

How many cards does Ben have? _____

---

solving simple addition problems

I have 10 cards altogether. Some are hidden under a piece of paper.



How many cards are under the piece of paper? _____

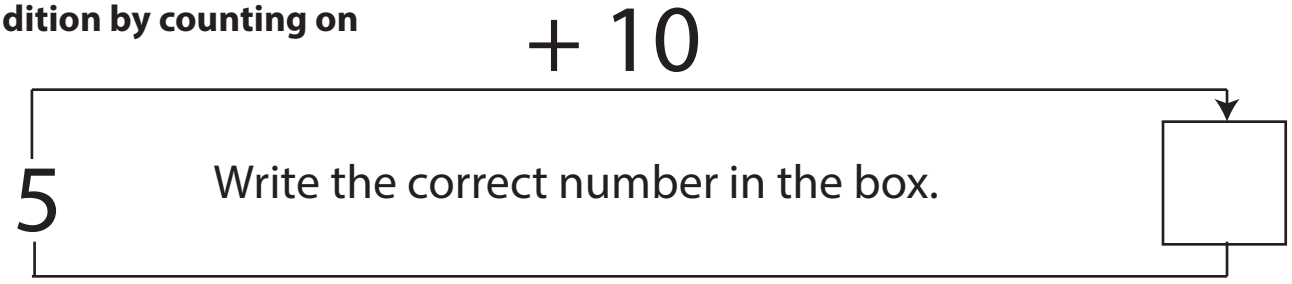
---

simple addition facts

3 + 4 = _____ 4 + 3 = _____ 5 + 5 = _____

---

addition by counting on



Name: _____

solving simple subtraction problems

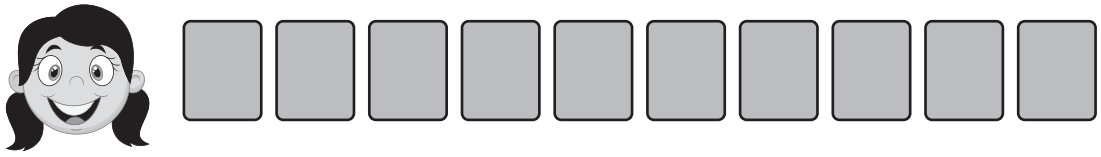
Jim has 8 cards. He gives 4 away.

How many cards does Jim have left? _____

---

solving simple subtraction problems

This shows how many cards that Sue has.



Which shows how many she'll have left is she gives 3 away.

10 - 4 10 - 3 8 - 3 3 - 3

---

solving simple subtraction problems

Kim has 10 cards.

If she gives 7 away, how many cards does she have left? _____

---

simple subtraction facts

6 - 3 = _____ 7 - 5 = _____ 10 - 5 = _____

---

counting on and back

First, start at 6.

Then, count on 7.

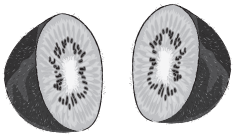
Lastly, count back 3.

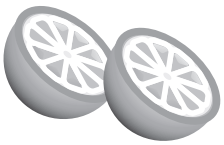
What is the final number? _____

Name: _____

recognize one-half of a whole

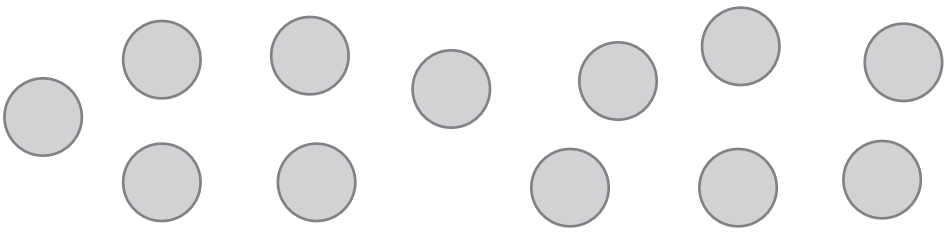
Circle the items that are cut in half.






one-half of a group

Draw to separate the group of objects in half.



How many in each group? _____

describing number patterns

Draw a line to match the number pattern to the rule.

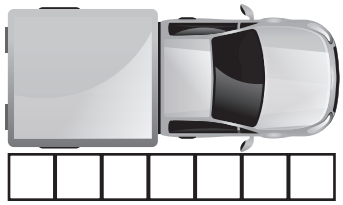
5 10 15 20 25 30 35	up by 10's
2 4 6 8 10 12 14 16	up by 2's
10 20 30 40 50 60 70	up by 5's

Name: _____

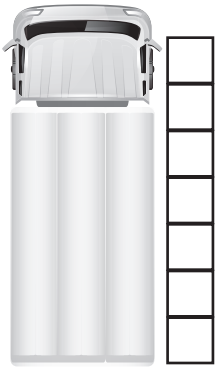
measure and compare the lengths of objects using informal units

Kim used blocks to measure some toy trucks.

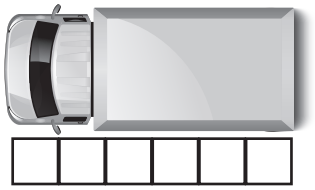
Which truck is the longest and which is the shortest?



_____



_____



_____

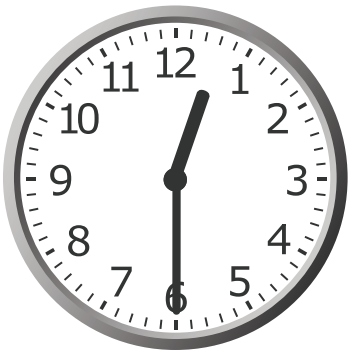
telling the time

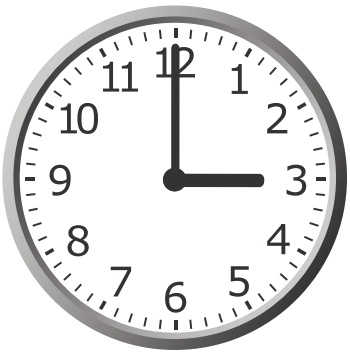
What time is shown on the clock?

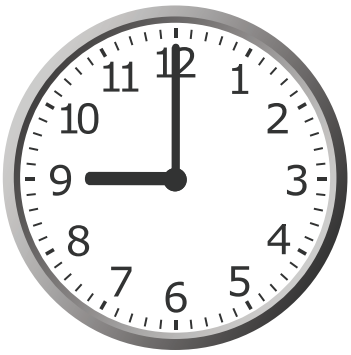
_____

telling the time

Match the time of the day with the most-likely event.







start school

home time

lunch time

Name: _____

describe duration using months, weeks, days and hours

Fill in the gaps using either: months weeks days hours

I rode my bike for two _____.

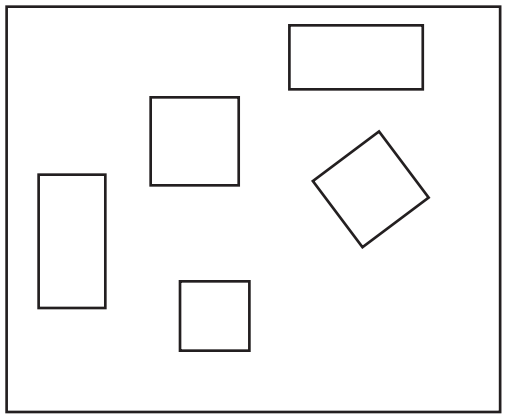
Each school term goes for almost three _____.

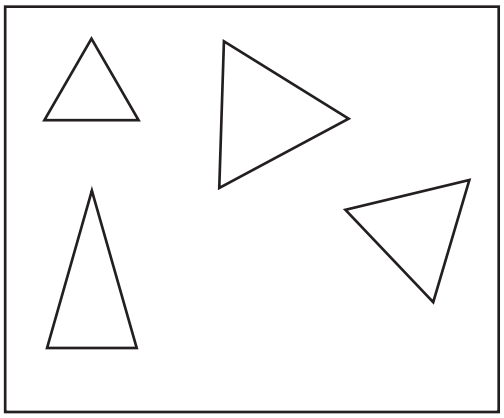
When I had a cold I was away from school for four _____.

Our summer break went for six _____.

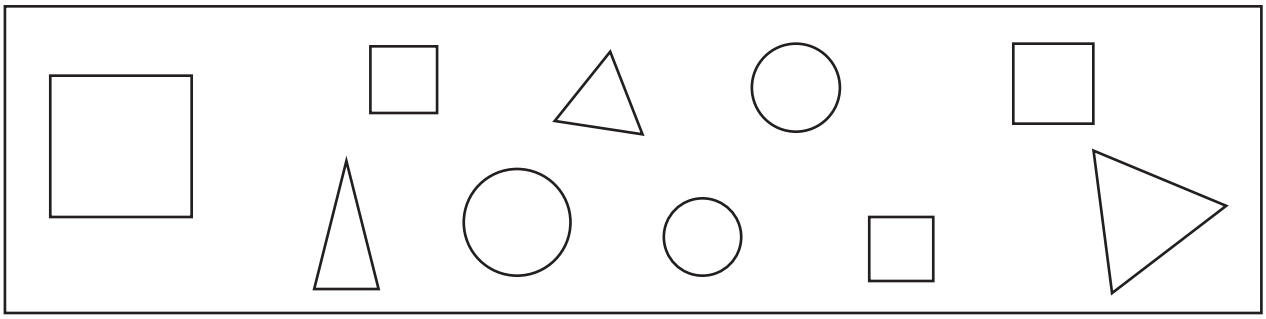
classifying familiar two-dimensional shapes

Draw another shape in each box that belongs to the group.





recognizing familiar two-dimensional shapes



I can see _____ triangles.

I can see _____ squares.

I can see _____ circles.

Name: _____

identifying outcomes of familiar events

What's the likelihood of each happening?

1. You will be driving a car tomorrow.

◯ won't happen ◯ might happen ◯ will happen

2. There will be rain in two days.

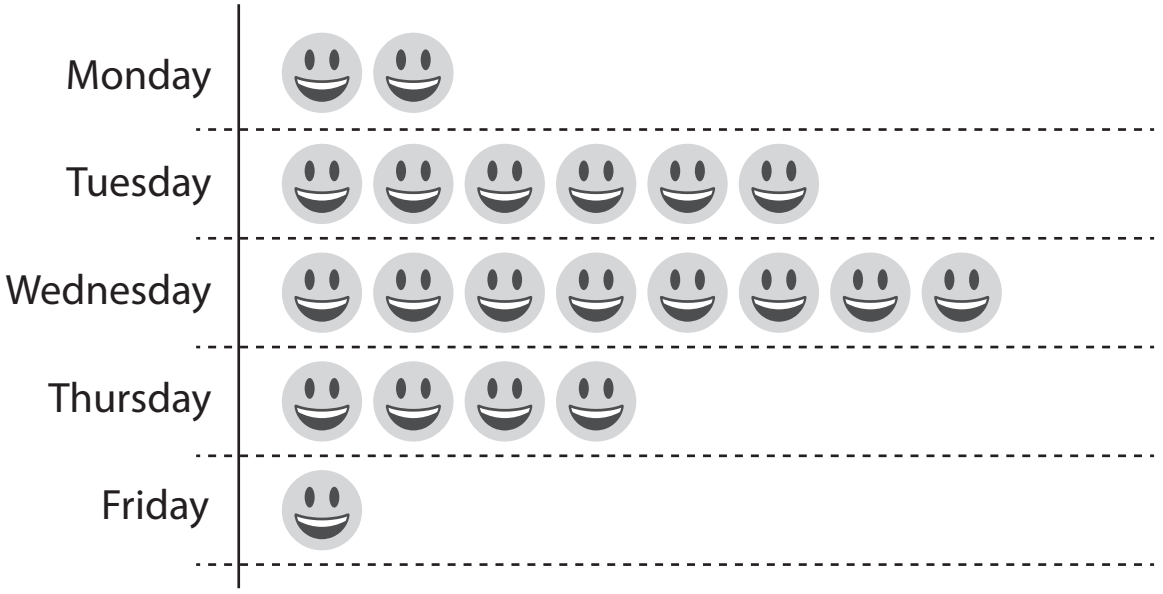
◯ won't happen ◯ might happen ◯ will happen

3. You will blink in the next five minutes at least once.

◯ won't happen ◯ might happen ◯ will happen

make simple inferences by looking at data represented in a graph

Penny's Smiley Chart for the Week



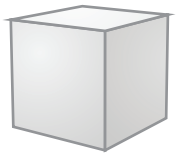
On which day did Penny get six smiley's? _____

Smiley's are given for working well. On which day did Penny work best? _____

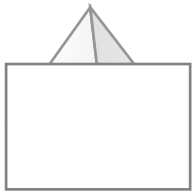
Name: _____

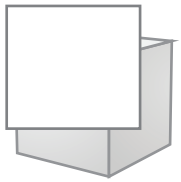
recognizing three-dimensional objects using obvious features

Match each object (a part of each match is hidden).



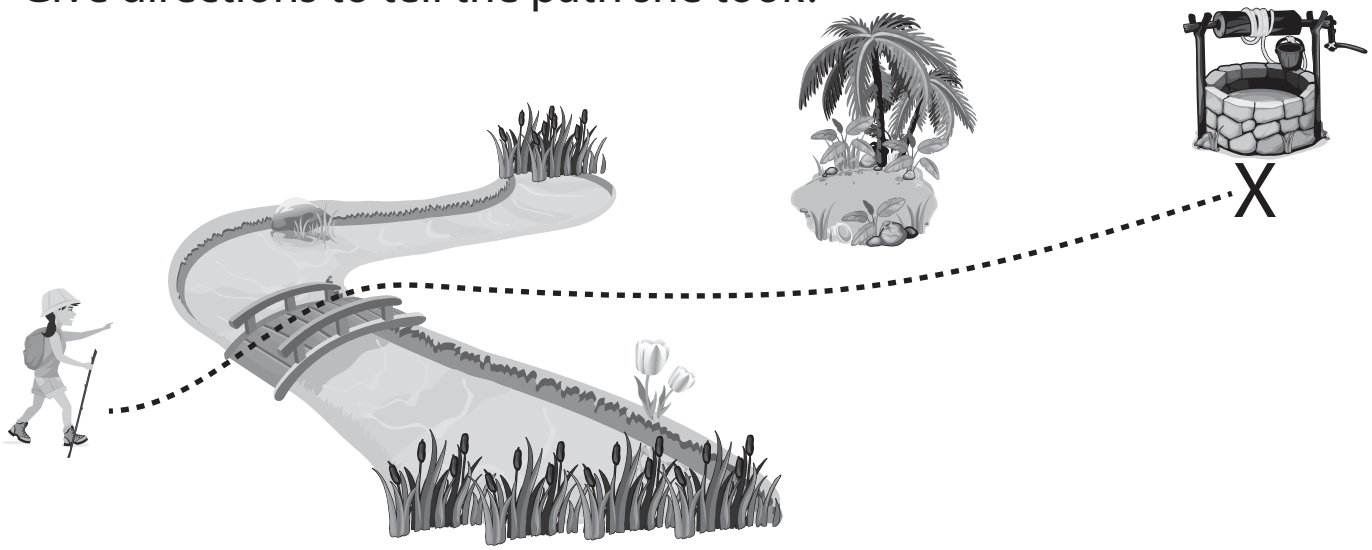







giving directions

Sally is going to walk the path shown.
Give directions to tell the path she took?



_____

_____

_____