Name: _____   Date: _____

Wool Production

How does wool get from the sheep's back to the shop? Wool production begins here at the sheep station.
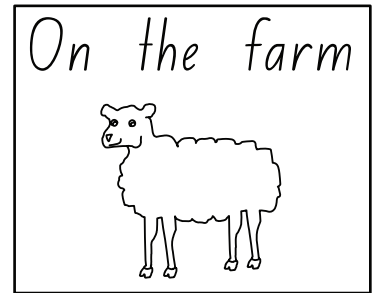
Sheep have wool that grows long. They have a haircut once a year. This is called shearing. At shearing time horses and dogs round up the sheep and take them to the shearing sheds.

Look how long their wool is. The shearers use mechanical clippers to shear off the wool in one big piece. Then, it is laid out on the rack. It is examined and sorted.

The wool is packed into big bags and sent away to the mill. It is cleaned then spun into yarn by big machines. Wool is dyed different colours, dried and then packaged.
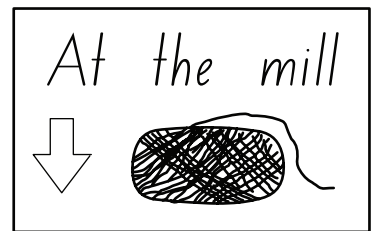
The balls of wool are now ready to be sold.

Name 6 things made from wool

1) _____   4) _____

2) _____   5) _____

3) _____   6) _____

sorted bagged sheared

On the farm

⬇ s _____

⬇ s _____

⬇ b _____

dyed washed packaged spun

At the mill
⬇

⬇ w _____

⬇ s _____

⬇ d _____

⬇ p _____

Name: _____   Date: _____

1) What is a sheep farm called in Australia and New Zealand? _____
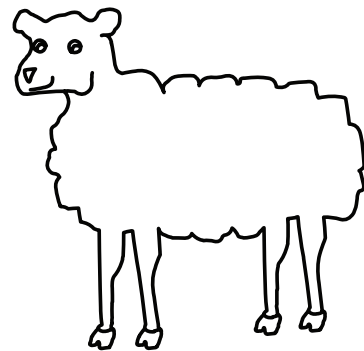
2) Who gives the sheep a hair cut? _____

_____

3) What tool is used to cut the wool from the sheep's back? _____

4) Why do you think the wool is examined after it is shorn from the sheep? _____

_____

5) What happens to the wool when it gets to the mill? _____

_____

Circle the correct word, paying attention to the tense.

1) I will (spun spin spinning) the wool.
2) She is (spun spin spinning) the wool.
3) He has (spun spin spinning) the wool.
4) I will (shear shorn shearing) the sheep.
5) He has (shear shorn shearing) five sheep.
6) We are (shear shorn shearing) the sheep.

Name: _____   Date: _____

Find a word in the text that means:

1) Haircutting for sheep.
2) A sheep farm.
3) To muster.
4) A mechanical cutting device.
5) Carefully inspected.
6) Graded by quality.
7) Washed.
8) Twisted fibres into thread.
9) Permanent fibre colour change.
10) Labelled and boxed.

1)
2)
3)
4)
5)
6)
7)
8)
9)
10)

Jobs on the Sheep Station: Describe how to do these jobs.

Feeding the sheep: _____

_____

Mustering the sheep: _____

_____

Shearing the sheep: _____

_____

Sorting the wool: _____

_____

Baling the wool: _____

_____

Name: _____   Date: _____

Write a journal entry for the sheep farmer. Describe his day from his point of view. Use "I" statements.

_____

_____

_____

_____

_____

_____

_____

                                    _____

                                    _____

                                    _____

                                    _____

                                    _____

                                    _____

                                    _____